KOLEGJI DARDANIA

Rr. "Ibrahim Lutfiu" Nr.93 10000 Prishtinë
Tel: +381 (0) 38 247-587 / +377 (0) 44 636-359
Web: www.kolegjidardania.com

1. SUMMARY REPORT

The process of the evaluation of the institution, courses/syllabuses and the academic staff is an important tool in monitoring and improving the quality of education, and to ensure that Dardania College is performing its duties successfully. Considerable positive changes after the last evaluation of the academic year 2021/2022 may be considered as proof for the positive development pf the institution and its study programs.

1.1 – The findings relating to the institution

- Integration in qualitative reformation of the services;
- Modern infrastructure;
- Infrastructure for students (campus, study spaces, library, cafeteria, as well as other facilities that help students have a successful experience;
- Qualitative and experienced staff;
- Support for research and innovation;
- Data and analysis of the performance;
- Creation of international contacts;
- Financial transparency;
- Transparency of results;
- Support for students' achievements;
- Fulfillment of legal and academic requirements;
- Increase of investment for research and development.

1.2 – Recommendations regarding the institution

- To organize activities of cultural and educational nature with students;
- To organize a greater number of sports activities, such as: chess tournaments, competitions between HEI students, and similar.

2.1 – Findings related to courses-syllabuses

- 87.3% of mandatory courses are correctly designed and enable students to gain knowledge and skills in the respective program;
- 74.6% of elective courses are useful in training students in the respective field;
- 100% of the courses are planned based on the EQF and the Kosovo QF;

- Syllabuses contain all the characteristic requirements relating to correct informing and orientation of students, beginning with the course description, learning outcomes, the table of the distribution of ECTS credit points, student assessment and evaluation criteria, teaching methodology, topical content for 15 weeks, and the obligatory and suggested literature, etc.;
- The contents delivered are challenging and sufficiently interesting.

2.2 – Recommendations relating to courses-syllabuses

- 12% of syllabuses need to be updated by inclusion of sources published in recent years;
- 8.3% of syllabuses need to have the table of distribution of ECTS credit points restructured;
- Project work to be foreseen in the syllabuses of practical nature.

3.1 – Findings related to academic staff

- 90.1% of students' responses show that the academic staff possess the required qualifications and are well prepared for delivering of the courses within the scope of their expertise. This particular finding indicates that students trust the capabilities of their course instructors.
- 91.8% of students consider that their course instructors apply student centered strategies in teaching. This factor is important in improving the quality of teaching, as well as the quality of students' preparation.
- 94.3% of students' responses indicate that the academic staff display friendly and professional attitude in cooperation with students.
- 92% of students possess the required competences in the courses they deliver.
- From students' evaluation it derives that 10.4% of full-time and part-time academic staff should generate more in academic activity.

3.2 – Recommendations relating to academic staff

- Trainings in advanced teaching methodologies. Organize a training cycle for 10.4% of the full-time and part-time academic staff who lack the required methodological approach.
- Deliver trainings for 10.4% of the full-time and part-time academic staff in contemporary teaching methodologies. These should include the use of technology in teaching, the use of online sources, as well as new methods in engaging students.
- A small portion of the academic staff should continue professional development activities in order to enhance their academic and practical capabilities in order that the deliver their courses fully competently.
- A small portion of the academic staff should be trained in contemporary teaching methodologies in order to depart from "*ex cathedra*" teaching.

2. FINAL RECOMMENDATIONS

Positive results of the end-term evaluation indicate the success of the institution, courses/syllabuses, as well as of the academic staff. Considering that only 0.6% of the questionnaires were not correctly completed, this demonstrates the high scale engagement and involvement of students in the process of evaluation.

After the procession of 99.4% of questionnaires and 100% of peer observation forms of the observations conducted, based on the results the following recommendations are derived:

- *Dardania College should further continue with the process of the evaluation of the institution, courses/syllabuses, and academic staff since the high scale involvement of students in the evaluation process, by encouraging them to participate in the evaluation and share their opinions, is the best way in assessing the situation and planning follow-up activities for maintenance and improvement of quality;*
- *Dardania College should engage more in organizing a greater number of sports activities, such as: chess tournaments, competitions between HEI students;*
- *Academic staff should review syllabuses and update them by inclusion of literature published in recent years in order to ensure up-to-date content;*
- *Academic staff should review the syllabuses in order to update the student workload and distributions of ECTS credit points;*
- *Course instructors of the courses of practical nature are recommended to include project work of students in their syllabuses;*
- *Academic staff should continuously receive training through training programs in order to avoid "ex cathedra" teaching and apply contemporary teaching methodologies.*

Center for Excellence in Teaching should compile the agenda and provide trainers certified in contemporary teaching methodologies in higher education. In this respect, a number of programs should be developed, such as the following:

- *Training of academic staff in applying technology in teaching;*
- *Training of academic staff for effective teaching and implementation of problem-based teaching;*
- *Training of academic staff in order to enhance their teaching methodologies to adapt to the needs of students;*
- *Training of academic staff in development skills for successful presentations;*
- *The program for enabling the academic staff in supporting students in the achievement of basic academic skills: active listening, successful speaking, comprehensive reading, and academic writing;*
- *Promotion of cultural and linguistic diversity in teaching;*
- *Creation of various platforms for exchange of experiences between trainers and other pedagogical staff;*
- *Monitoring and evaluation of the efficacy of excellence in teaching programs;*
- *Work in projects;*

➢ *Administrative system for data protection.*

2.1. Plan for the Implementation of the recommendations

The Center of Excellence in Teaching, in cooperation with the Quality Assurance Office, is obliged to organize at least three rounds of trainings based on the above listed recommendations, within the second half of the current year, that is no later than December 2023.

The plan for delivery of the trainings is as follows:

Training I: How to write scientific research papers;

Training II: How to design research projects;

Training III: How to publish lessons on the DMIS platform and Google Classroom;

Training IV: How to apply the PRKV approach - Plan-Realize-Control-Act;

Training V: Training for Presentation Skills;

Training VI: Training for Active and Interactive Teaching.

QUALITY ASSURANCE OFFICE